

## Policy Information

### Series 5000 - Students

#### Progress

#### Student Grading

Policy # 5123

The Board of Education recognizes that a grading system that evaluates a student's achievement and development in each class or subject area helps the students, teachers and parents to assess the student's progress towards personal educational goals. The Board further recognizes that the classroom teacher has the primary responsibility to evaluate students and determine student grades.

The District will establish a uniform grading system that classroom teachers will utilize to evaluate students and assign grades. As part of the grading process, the teacher shall recognize each student's ability, unique characteristics, as well as accepted standards of performance in the educational setting.

All students are expected to complete assigned classwork and homework, as directed. Class participation shall be factored into the student's grade. Students are expected to participate meaningfully in class discussions and activities in order to receive course credit. If work is missed due to excused absence, the student and/or student's parent(s)/guardian(s) should discuss making up the missed work with the student's teacher(s).

The following guidelines will be observed:

1. Parents shall be informed of their child's progress at regular intervals;
2. The use of grading marks and symbols will be explained;
3. For a full year course, the minimum quarterly grade shall be 50 for first three marking periods. Grades for the fourth marking period will reflect the students' actual average. For a semester course, the minimum quarterly grade shall be 50 for the first marking period. The second marking period will reflect the students' actual average.
4. Academic misconduct, such as plagiarism or cheating, will result in an academic sanction which may include a grade of "zero" for the assignment or test.
5. Grading will be based, in part, upon student achievement, improvement and participation in classroom discussions and activities.

Once a grade is assigned to a student by a classroom teacher, the grade may only be changed by the Building Principal after the teacher is notified of the reason for such change. The professional judgment of the teacher will be accorded due respect. If there is a dispute between the Building Principal and teacher regarding changing a student's grade, the Superintendent of Schools shall evaluate the situation and make the final grade determination. The parent/guardian may appeal the Superintendent's determination to the Board of Education, whose decision will be final.

#### Policy References:

Sections 3202, 3205, et. seq. Education Law

Adoption Date: 7/6/2006, Revised: 10/18/2012  
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